

# Welcome

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# SEX Question Protocol

- Technique to use when answering all questions. Verbal or written.
- Have a Question box available.
- Answer all questions if possible, or find the answers.
- Medically correct.
- No “How to questions”

# All Questions

- Read question as written.
- Validate the student for asking the question.
- Identify the type of question?
- Answer the factual part of the question, if there is one.
- Define any vocabulary and/or replace any slang words.
- Answer the question
- Encourage student to ask again if you didn't answer it enough for them.
- Refer to or other trusted adult.
- Leave the door open.

# Types of Questions

- Personal Questions
- Technique Questions
- Am I normal Questions
- What is/fact Questions?
- Slang Questions?
- Value Questions
  - Universal or not?

# Personal Questions

- If someone was 17 and the other person was 13 and they had sex would it be illegal and could the 17 year old go to jail?
- Are LGBT people more likely to get HIV/AIDS?

# Technique Questions

- How does a condom stay on?
- How does one shave their ball sac?

# Am I normal questions

- My penis is slightly curved is that normal?
- Is it possible to have a 3<sup>rd</sup> nipple?

# What is or fact questions

- What is a camel toe?
- What are the things that hang down by the vagina?



# Slang or shock questions

- What is the largest human penis?
- What is a blow job?

# Values questions

- Universal:

Is forcing someone to have sex rape?

- Non- Universal

I had sex with a female and I am one. Is that a problem?

# Universal Values

- Large majority of our society holds these values.
- We are obligated to teach these values.

# Universal Values

## Examples

- Forcing someone to have sex with you is wrong.
- Knowingly spreading disease is wrong.
- Elementary school age children should not have sex.
- Sex between children and adults is wrong.
- Sex with animals is wrong.

# Non-Universal Values in the Classroom

- There is no large consensus on these issues
- It is not helpful or educational to express our own personal beliefs on non-universal issues at school.
- Families have the role of teaching values on non-universal issues, not schools.
- Schools must teach about these topics in a way that respects the diversity of values.

# Non-Universal Values

Examples include . .

- Sex outside of marriage
- Same-sex relationships
- Birth control
- Masturbation
- Cohabitation
- Abortion
- What age/under what circumstances it's ok to start having sex


# Example and Practice

# PRACTICE

- Partner up with the person nearest you.
- In each pair, pick a “teacher” and an “asker”.
- “Teacher” answers the question on the screen.
- We’ll discuss as a group.
- Then switch roles, “asker” becomes the “teacher”.



What are  
Nuts?

What r condoms for ?? 

- Why do guys get hard?

- My penis is only 8 inches is that small?

- What is a BJ??

- What is a dildo?

- Can you die from masturbating?

Questions??

Thank you!